## 2016

## TT INDIANA UNIVERSITY

Office of the Executive Vice President for
University Academic Affairs

- Official Spring Census Enrollment Report
- Campus Retention \& Graduation Rates Profiles

IU SPRING 2016 ENROLLMENT AND STUDENT TRACKING REPORT

ALL CAMPUSES ${ }^{1}$


## Undergraduate Degree Seeking Figures Only

| Total UG DS | 70,438 | 72.0\% | 69,660 | 71.6\% | -778 | -1.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students by Undergraduate Class |  |  |  |  |  |  |
| Freshman | 14,334 | 20.3\% | 13,235 | 19.0\% | -1,099 | -7.7\% |
| Sophomore | 16,977 | 24.1\% | 16,866 | 24.2\% | -111 | -0.7\% |
| Junior | 16,057 | 22.8\% | 16,332 | 23.4\% | 275 | 1.7\% |
| Senior | 23,070 | 32.8\% | 23,227 | 33.3\% | 157 | 0.7\% |
| Student Enrollment by Sex |  |  |  |  |  |  |
| Male | 31,159 | 44.2\% | 30,998 | 44.5\% | -161 | -0.5\% |
| Female | 39,279 | 55.8\% | 38,662 | 55.5\% | -617 | -1.6\% |
| Student Enrollment by Residency |  |  |  |  |  |  |
| Resident | 54,773 | 77.8\% | 53,532 | 76.8\% | -1,241 | -2.3\% |
| Non-Resident | 15,665 | 22.2\% | 16,128 | 23.2\% | 463 | 3.0\% |
| Student Enrollment by Ethnicity \& Race |  |  |  |  |  |  |
| Hispanic/Latino | 4,234 | 6.0\% | 4,401 | 6.3\% | 167 | 3.9\% |
| African American | 4,882 | 6.9\% | 4,738 | 6.8\% | -144 | -2.9\% |
| American Indian/Alaska Native | 105 | 0.1\% | 106 | 0.2\% | 1 | 1.0\% |
| Asian American | 2,324 | 3.3\% | 2,416 | 3.5\% | 92 | 4.0\% |
| Native Hawaiian/Pacific Islander | 57 | 0.1\% | 53 | 0.1\% | -4 | -7.0\% |
| White | 51,678 | 73.4\% | 50,694 | 72.8\% | -984 | -1.9\% |
| International | 4,298 | 6.1\% | 4,334 | 6.2\% | 36 | 0.8\% |
| Unknown | 587 | 0.8\% | 481 | 0.7\% | -106 | -18.1\% |
| Two or More Races | 2,273 | 3.2\% | 2,437 | 3.5\% | 164 | 7.2\% |

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| Students by Level | $\begin{array}{r} \text { 2nd Sem. } \\ \text { 2014-15 } \\ \hline \end{array}$ | $\begin{gathered} \% \text { of } \\ \text { Total } \\ \hline \end{gathered}$ | 2nd Sem. $2015-16$ | $\begin{gathered} \text { \% of } \\ \text { Total } \end{gathered}$ | Difference | Percent Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 30,812 | 70.3\% | 31,246 | 70.1\% | 434 | 1.4\% |
| Non-Degree (special) | 3,461 | 7.9\% | 3,586 | 8.1\% | 125 | 3.6\% |
| High School | 3,087 | 7.0\% | 3,315 | 7.4\% | 228 | 7.4\% |
| Other Non-Degree | 374 | 0.9\% | 271 | 0.6\% | -103 | -27.5\% |
| Undergraduate Total | 34,273 | 78.1\% | 34,832 | 78.2\% | 559 | 1.6\% |
| Graduate | 5,044 | 11.5\% | 5,292 | 11.9\% | 248 | 4.9\% |
| Doctoral-Research | 3,419 | 7.8\% | 3,367 | 7.6\% | -52 | -1.5\% |
| Doctoral-Practice | 896 | 2.0\% | 854 | 1.9\% | -42 | -4.7\% |
| Non-Degree (special) | 227 | 0.5\% | 201 | 0.5\% | -26 | -11.5\% |
| Graduate Total | 9,586 | 21.9\% | 9,714 | 21.8\% | 128 | 1.3\% |
| Total BL | 43,859 |  | 44,546 |  | 687 | 1.6\% |
| Credit Hours by Level |  |  |  |  |  |  |
| Undergraduate | 448,225.0 | 82.3\% | 453,863.0 | 82.4\% | 5,638.0 | 1.3\% |
| Non-Degree (special) | 12,848.5 | 2.4\% | 13,133.5 | 2.4\% | 285.0 | 2.2\% |
| High School | 10,640.0 | 2.0\% | 11,503.0 | 2.1\% | 863.0 | 8.1\% |
| Other Non-Degree | 2,208.5 | 0.4\% | 1,630.5 | 0.3\% | -578.0 | -26.2\% |
| Undergraduate Total | 461,073.5 | 84.7\% | 466,996.5 | 84.8\% | 5,923.0 | 1.3\% |
| Graduate | 42,044.5 | 7.7\% | 43,050.5 | 7.8\% | 1,006.0 | 2.4\% |
| Doctoral-Research | 25,948.5 | 4.8\% | 26,018.0 | 4.7\% | 69.5 | 0.3\% |
| Doctoral-Practice | 14,104.5 | 2.6\% | 13,441.0 | 2.4\% | -663.5 | -4.7\% |
| Non-Degree (special) | 1,129.5 | 0.2\% | 1,067.0 | 0.2\% | -62.5 | -5.5\% |
| Graduate Total | 83,227.0 | 15.3\% | 83,576.5 | 15.2\% | 349.5 | 0.4\% |
| Total BL | 544,300.5 |  | 550,573.0 |  | 6,272.5 | 1.2\% |
| Students by Course Load and Level |  |  |  |  |  |  |
| Full-Time Undergraduate | 29,005 | 83.4\% | 29,290 | 83.5\% | 285 | 1.0\% |
| UG Non-Degree | 119 | 0.3\% | 94 | 0.3\% | -25 | -21.0\% |
| High School | 0 | 0.0\% | 4 | 0.0\% | 4 | $\mathrm{n} / \mathrm{a}$ |
| Other Non-Degree | 119 | 0.3\% | 90 | 0.3\% | -29 | -24.4\% |
| Graduate | 3,273 | 9.4\% | 3,357 | 9.6\% | 84 | 2.6\% |
| Doctoral-Research | 1,479 | 4.3\% | 1,468 | 4.2\% | -11 | -0.7\% |
| Doctoral-Practice | 848 | 2.4\% | 814 | 2.3\% | -34 | -4.0\% |
| Graduate Non-Degree | 40 | 0.1\% | 42 | 0.1\% | 2 | 5.0\% |
| Total Full-Time | 34,764 |  | 35,065 |  | 301 | 0.9\% |
| Part-Time Undergraduate | 1,807 | 19.9\% | 1,956 | 20.6\% | 149 | 8.2\% |
| UG Non-Degree | 3,342 | 36.7\% | 3,492 | 36.8\% | 150 | 4.5\% |
| High School | 3,087 | 33.9\% | 3,311 | 34.9\% | 224 | 7.3\% |
| Other Non-Degree | 255 | 2.8\% | 181 | 1.9\% | -74 | -29.0\% |
| Graduate | 1,771 | 19.5\% | 1,935 | 20.4\% | 164 | 9.3\% |
| Doctoral-Research | 1,940 | 21.3\% | 1,899 | 20.0\% | -41 | -2.1\% |
| Doctoral-Practice | 48 | 0.5\% | 40 | 0.4\% | -8 | -16.7\% |
| Graduate Non-Degree | 187 | 2.1\% | 159 | 1.7\% | -28 | -15.0\% |
| Total Part-Time | 9,095 |  | 9,481 |  | 386 | 4.2\% |


| Undergraduate Degree Seeking Figures Only |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total UG DS | 30,812 | 70.3\% | 31,246 | 70.1\% | 434 | 1.4\% |
| Students by Undergraduate Class |  |  |  |  |  |  |
| Freshman | 5,704 | 18.5\% | 5,474 | 17.5\% | -230 | -4.0\% |
| Sophomore | 7,777 | 25.2\% | 8,008 | 25.6\% | 231 | 3.0\% |
| Junior | 7,200 | 23.4\% | 7,534 | 24.1\% | 334 | 4.6\% |
| Senior | 10,131 | 32.9\% | 10,230 | 32.7\% | 99 | 1.0\% |
| Student Enrollment by Sex |  |  |  |  |  |  |
| Male | 15,328 | 49.7\% | 15,643 | 50.1\% | 315 | 2.1\% |
| Female | 15,484 | 50.3\% | 15,603 | 49.9\% | 119 | 0.8\% |
| Student Enrollment by Residency |  |  |  |  |  |  |
| Resident | 18,962 | 61.5\% | 18,862 | 60.4\% | -100 | -0.5\% |
| Non-Resident | 11,850 | 38.5\% | 12,384 | 39.6\% | 534 | 4.5\% |
| Student Enrollment by Ethnicity \& Race |  |  |  |  |  |  |
| Hispanic/Latino | 1,474 | 4.8\% | 1,603 | 5.1\% | 129 | 8.8\% |
| African American | 1,203 | 3.9\% | 1,310 | 4.2\% | 107 | 8.9\% |
| American Indian/Alaska Native | 38 | 0.1\% | 40 | 0.1\% | 2 | 5.3\% |
| Asian American | 1,303 | 4.2\% | 1,391 | 4.5\% | 88 | 6.8\% |
| Native Hawaiian/Pacific Islander | 17 | 0.1\% | 16 | 0.1\% | -1 | -5.9\% |
| White | 22,280 | 72.3\% | 22,322 | 71.4\% | 42 | 0.2\% |
| International | 3,316 | 10.8\% | 3,325 | 10.6\% | 9 | 0.3\% |
| Unknown | 130 | 0.4\% | 113 | 0.4\% | -17 | -13.1\% |
| Two or More Races | 1,051 | 3.4\% | 1,126 | 3.6\% | 75 | 7.1\% |


| Students by Level | IUPUI |  |  | $\% \text { of }$Total | Difference | Percent Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2nd Sem. 2014-15 | $\begin{gathered} \text { \% of } \\ \text { Total } \end{gathered}$ | 2nd Sem. |  |  |  |
| Undergraduate | 20,115 | 70.2\% | 19,684 | 69.5\% | -431 | -2.1\% |
| Non-Degree (special) | 656 | 2.3\% | 738 | 2.6\% | 82 | 12.5\% |
| High School | 156 | 0.5\% | 165 | 0.6\% | 9 | 5.8\% |
| Other Non-Degree | 500 | 1.7\% | 573 | 2.0\% | 73 | 14.6\% |
| Undergraduate Total | 20,771 | 72.5\% | 20,422 | 72.1\% | -349 | -1.7\% |
| Graduate | 4,112 | 14.4\% | 4,107 | 14.5\% | -5 | -0.1\% |
| Doctoral-Research | 746 | 2.6\% | 747 | 2.6\% | 1 | 0.1\% |
| Doctoral-Practice | 2,771 | 9.7\% | 2,795 | 9.9\% | 24 | 0.9\% |
| Non-Degree (special) | 243 | 0.8\% | 251 | 0.9\% | 8 | 3.3\% |
| Graduate Total | 7,872 | 27.5\% | 7,900 | 27.9\% | 28 | 0.4\% |
| Total IUPUI | 28,643 |  | 28,322 |  | -321 | -1.1\% |
| Credit Hours by Level |  |  |  |  |  |  |
| Undergraduate | 253,533.0 | 73.7\% | 251,525.0 | 73.5\% | -2,008.0 | -0.8\% |
| Non-Degree (special) | 4,115.0 | 1.2\% | 4,671.0 | 1.4\% | 556.0 | 13.5\% |
| High School | 730.0 | 0.2\% | 843.0 | 0.2\% | 113.0 | 15.5\% |
| Other Non-Degree | 3,385.0 | 1.0\% | 3,828.0 | 1.1\% | 443.0 | 13.1\% |
| Undergraduate Total | 257,648.0 | 74.9\% | 256,196.0 | 74.9\% | -1,452.0 | -0.6\% |
| Graduate | 31,284.0 | 9.1\% | 31,248.5 | 9.1\% | -35.5 | -0.1\% |
| Doctoral-Research | 5,220.0 | 1.5\% | 4,966.0 | 1.5\% | -254.0 | -4.9\% |
| Doctoral-Practice | 48,909.5 | 14.2\% | 48,718.5 | 14.2\% | -191.0 | -0.4\% |
| Non-Degree (special) | 1,077.5 | 0.3\% | 1,072.0 | 0.3\% | -5.5 | -0.5\% |
| Graduate Total | 86,491.0 | 25.1\% | 86,005.0 | 25.1\% | -486.0 | -0.6\% |
| Total IUPUI | 344,139.0 |  | 342,201.0 |  | -1,938.0 | -0.6\% |
| Students by Course Load and Level |  |  |  |  |  |  |
| Full-Time Undergraduate | 15,698 | 77.6\% | 15,654 | 77.4\% | -44 | -0.3\% |
| UG Non-Degree | 101 | 0.5\% | 107 | 0.5\% | 6 | 5.9\% |
| High School | 5 | 0.0\% | 5 | 0.0\% | 0 | 0.0\% |
| Other Non-Degree | 96 | 0.5\% | 102 | 0.5\% | 6 | 6.3\% |
| Graduate | 1,730 | 8.6\% | 1,762 | 8.7\% | 32 | 1.8\% |
| Doctoral-Research | 316 | 1.6\% | 282 | 1.4\% | -34 | -10.8\% |
| Doctoral-Practice | 2,360 | 11.7\% | 2,413 | 11.9\% | 53 | 2.2\% |
| Graduate Non-Degree | 27 | 0.1\% | 16 | 0.1\% | -11 | -40.7\% |
| Total Full-Time | 20,232 |  | 20,234 |  | 2 | 0.0\% |
| Part-Time Undergraduate | 4,417 | 52.5\% | 4,030 | 49.8\% | -387 | -8.8\% |
| UG Non-Degree | 555 | 6.6\% | 631 | 7.8\% | 76 | 13.7\% |
| High School | 151 | 1.8\% | 160 | 2.0\% | 9 | 6.0\% |
| Other Non-Degree | 404 | 4.8\% | 471 | 5.8\% | 67 | 16.6\% |
| Graduate | 2,382 | 28.3\% | 2,345 | 29.0\% | -37 | -1.6\% |
| Doctoral-Research | 430 | 5.1\% | 465 | 5.7\% | 35 | 8.1\% |
| Doctoral-Practice | 411 | 4.9\% | 382 | 4.7\% | -29 | -7.1\% |
| Graduate Non-Degree | 216 | 2.6\% | 235 | 2.9\% | 19 | 8.8\% |
| Total Part-Time | 8,411 |  | 8,088 |  | -323 | -3.8\% |


| Undergraduate Degree Seeking Figures Only |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total UG DS | 20,115 | 70.2\% | 19,684 | 69.5\% | -431 | -2.1\% |
| Students by Undergraduate Class |  |  |  |  |  |  |
| Freshman | 4,147 | 20.6\% | 3,737 | 19.0\% | -410 | -9.9\% |
| Sophomore | 4,652 | 23.1\% | 4,503 | 22.9\% | -149 | -3.2\% |
| Junior | 4,408 | 21.9\% | 4,498 | 22.9\% | 90 | 2.0\% |
| Senior | 6,908 | 34.3\% | 6,946 | 35.3\% | 38 | 0.6\% |
| Student Enrollment by Sex |  |  |  |  |  |  |
| Male | 8,696 | 43.2\% | 8,591 | 43.6\% | -105 | -1.2\% |
| Female | 11,419 | 56.8\% | 11,093 | 56.4\% | -326 | -2.9\% |
| Student Enrollment by Residency |  |  |  |  |  |  |
| Resident | 18,957 | 94.2\% | 18,549 | 94.2\% | -408 | -2.2\% |
| Non-Resident | 1,158 | 5.8\% | 1,135 | 5.8\% | -23 | -2.0\% |
| Student Enrollment by Ethnicity \& Race |  |  |  |  |  |  |
| Hispanic/Latino | 1,175 | 5.8\% | 1,228 | 6.2\% | 53 | 4.5\% |
| African American | 2,064 | 10.3\% | 1,935 | 9.8\% | -129 | -6.3\% |
| American Indian/Alaska Native | 26 | 0.1\% | 23 | 0.1\% | -3 | -11.5\% |
| Asian American | 735 | 3.7\% | 758 | 3.9\% | 23 | 3.1\% |
| Native Hawaiian/Pacific Islander | 19 | 0.1\% | 20 | 0.1\% | 1 | 5.3\% |
| White | 14,396 | 71.6\% | 14,019 | 71.2\% | -377 | -2.6\% |
| International | 787 | 3.9\% | 794 | 4.0\% | 7 | 0.9\% |
| Unknown | 187 | 0.9\% | 137 | 0.7\% | -50 | -26.7\% |
| Two or More Races | 726 | 3.6\% | 770 | 3.9\% | 44 | 6.1\% |


| Students by Level | EAST |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { 2nd Sem. } \\ & \mathbf{2 0 1 4 - 1 5} \\ & \hline \end{aligned}$ | $\%$ of Total | 2nd Sem. 2015-16 | $\%$ of Total | Difference | Percent Change |
| Undergraduate | 3,013 | 75.0\% | 2,982 | 72.1\% | -31 | -1.0\% |
| Non-Degree (special) | 855 | 21.3\% | 974 | 23.6\% | 119 | 13.9\% |
| High School | 580 | 14.4\% | 641 | 15.5\% | 61 | 10.5\% |
| Other Non-Degree | 275 | 6.8\% | 333 | 8.1\% | 58 | 21.1\% |
| Undergraduate Total | 3,868 | 96.3\% | 3,956 | 95.7\% | 88 | 2.3\% |
| Graduate | 119 | 0.0\% | 143 | 3.5\% | 24 | 20.2\% |
| Graduate Non-Degree | 29 | 0.7\% | 36 | 0.9\% | 7 | 24.1\% |
| Graduate Total | 148 | 3.7\% | 179 | 4.3\% | 31 | 20.9\% |
| Total EA | 4,016 |  | 4,135 |  | 119 | 3.0\% |
| Credit Hours by Level |  |  |  |  |  |  |
| Undergraduate | 32,735.0 | 89.3\% | 32,598.0 | 88.3\% | -137.0 | -0.4\% |
| Non-Degree (special) | 3,176.0 | 8.7\% | 3,357.0 | 9.1\% | 181.0 | 5.7\% |
| High School | 1,908.0 | 5.2\% | 2,007.0 | 5.4\% | 99.0 | 5.2\% |
| Other Non-Degree | 1,268.0 | 3.5\% | 1,350.0 | 3.7\% | 82.0 | 6.5\% |
| Undergraduate Total | 35,911.0 | 97.9\% | 35,955.0 | 97.4\% | 44.0 | 0.1\% |
| Graduate | 649.0 | 1.8\% | 801.0 | 2.2\% | 152.0 | 23.4\% |
| Graduate Non-Degree | 108.0 | 0.3\% | 146.0 | 0.4\% | 38.0 | 35.2\% |
| Graduate Total | 757.0 | 2.1\% | 947.0 | 2.6\% | 190.0 | 25.1\% |
| Total EA | 36,668.0 |  | 36,902.0 |  | 234.0 | 0.6\% |
| Students by Course Load and Level |  |  |  |  |  |  |
| Full-Time Undergraduate | 1,824 | 98.4\% | 1,811 | 99.0\% | -13 | -0.7\% |
| UG Non-Degree | 16 | 0.9\% | 6 | 0.3\% | -10 | -62.5\% |
| High School | 1 | 0.1\% | 0 | 0.0\% | -1 | 100.0\% |
| Other Non-Degree | 15 | 0.8\% | 6 | 0.3\% | -9 | -60.0\% |
| Graduate | 12 | 0.6\% | 11 | 0.6\% | -1 | -8.3\% |
| Graduate Non-Degree | 1 | 0.1\% | 2 | 0.1\% | 1 | 100.0\% |
| Total Full-Time | 1,853 |  | 1,830 |  | -23 | -1.2\% |
| Part-Time Undergraduate | 1,189 | 55.0\% | 1,171 | 50.8\% | -18 | -1.5\% |
| UG Non-Degree | 839 | 38.8\% | 968 | 42.0\% | 129 | 15.4\% |
| High School | 579 | 26.8\% | 641 | 27.8\% | 62 | 10.7\% |
| Other Non-Degree | 260 | 12.0\% | 327 | 14.2\% | 67 | 25.8\% |
| Graduate | 107 | 5.8\% | 132 | 5.7\% | 25 | 23.4\% |
| Graduate Non-Degree | 28 | 1.3\% | 34 | 1.5\% | 6 | 21.4\% |
| Total Part-Time | 2,163 |  | 2,305 |  | 142 | 6.6\% |
| Undergraduate Degree Seeking Figures Only |  |  |  |  |  |  |
| Total UG DS | 3,013 | 75.0\% | 2,982 | 72.1\% | -31 | -1.0\% |
| Students by Undergraduate Class |  |  |  |  |  |  |
| Freshman | 451 | 15.0\% | 393 | 13.2\% | -58 | -12.9\% |
| Sophomore | 570 | 18.9\% | 534 | 17.9\% | -36 | -6.3\% |
| Junior | 819 | 27.2\% | 805 | 27.0\% | -14 | -1.7\% |
| Senior | 1,173 | 38.9\% | 1,250 | 41.9\% | 77 | 6.6\% |
| Student Enrollment by Sex |  |  |  |  |  |  |
| Male | 1,081 | 35.9\% | 1,019 | 34.2\% | -62 | -5.7\% |
| Female | 1,932 | 64.1\% | 1,963 | 65.8\% | 31 | 1.6\% |
| Student Enrollment by Residency |  |  |  |  |  |  |
| Resident | 2,269 | 75.3\% | 2,263 | 75.9\% | -6 | -0.3\% |
| Non-Resident | 744 | 24.7\% | 719 | 24.1\% | -25 | -3.4\% |
| Student Enrollment by Ethnicity \& Race |  |  |  |  |  |  |
| Hispanic/Latino | 86 | 2.9\% | 85 | 2.9\% | -1 | -1.2\% |
| African American | 118 | 3.9\% | 108 | 3.6\% | -10 | -8.5\% |
| American Indian/Alaska Native | 8 | 0.3\% | 6 | 0.2\% | -2 | -25.0\% |
| Asian American | 28 | 0.9\% | 29 | 1.0\% | 1 | 3.6\% |
| Native Hawaiian/Pacific Islander | 2 | 0.1\% | 2 | 0.1\% | 0 | 0.0\% |
| White | 2,644 | 87.8\% | 2,596 | 87.1\% | -48 | -1.8\% |
| International | 21 | 0.7\% | 21 | 0.7\% | 0 | 0.0\% |
| Unknown | 46 | 1.5\% | 49 | 1.6\% | 3 | 6.5\% |
| Two or More Races | 60 | 2.0\% | 86 | 2.9\% | 26 | 43.3\% |

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| Students by Level |  | 2nd Sem. 2014-15 | $\begin{gathered} \text { \% of } \\ \text { Total } \\ \hline \end{gathered}$ | $\begin{gathered} \text { 2nd Sem. } \\ \text { 2015-16 } \\ \hline \end{gathered}$ | $\begin{gathered} \text { \% of } \\ \text { Total } \end{gathered}$ | Difference | Percent Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  | 2,460 | 70.2\% | 2,505 | 73.2\% | 45 | 1.8\% |
| Non-Degree (special) |  | 863 | 24.6\% | 788 | 23.0\% | -75 | -8.7\% |
| High School |  | 836 | 23.9\% | 760 | 22.2\% | -76 | -9.1\% |
| Other Non-Degree |  | 27 | 0.8\% | 28 | 0.8\% | 1 | 3.7\% |
| Undergraduate Total |  | 3,323 | 94.9\% | 3,293 | 96.3\% | -30 | -0.9\% |
| Graduate |  | 136 | 3.9\% | 107 | 3.1\% | -29 | -21.3\% |
| Non-Degree (special) |  | 43 | 1.2\% | 21 | 0.6\% | -22 | -51.2\% |
| Graduate Total |  | 179 | 5.1\% | 128 | 3.7\% | -51 | -28.5\% |
| Total KO |  | 3,502 |  | 3,421 |  | -81 | -2.3\% |
| Credit Hours by Level |  |  |  |  |  |  |  |
| Undergraduate |  | 29,842.0 | 88.3\% | 30,612.0 | 89.9\% | 770.0 | 2.6\% |
| Non-Degree (special) |  | 2,718.0 | 8.0\% | 2,567.0 | 7.5\% | -151.0 | -5.6\% |
| High School |  | 2,641.0 | 7.8\% | 2,439.0 | 7.2\% | -202.0 | -7.6\% |
| Other Non-Degree |  | 77.0 | 0.2\% | 128.0 | 0.4\% | 51.0 | 66.2\% |
| Undergraduate Total |  | 32,560.0 | 96.3\% | 33,179.0 | 97.4\% | 619.0 | 1.9\% |
| Graduate |  | 1,015.0 | 3.0\% | 759.0 | 2.2\% | -256.0 | -25.2\% |
| Non-Degree (special) |  | 223.0 | 0.7\% | 131.0 | 0.4\% | -92.0 | -41.3\% |
| Graduate Total |  | 1,238.0 | 3.7\% | 890.0 | 2.6\% | -348.0 | -28.1\% |
| Total KO |  | 33,798.0 |  | 34,069.0 |  | 271.0 | 0.8\% |
| Students by Course Load and Level |  |  |  |  |  |  |  |
| Full-Time | Undergraduate | 1,825 | 96.6\% | 1,882 | 97.5\% | 57 | 3.1\% |
|  | UG Non-Degree | 0 | 0.0\% | 3 | 0.2\% | 3 | n/a |
|  | High School | 0 | 0.0\% | 0 | 0.0\% | 0 | n/a |
|  | Other Non-Degree | 0 | 0.0\% | 3 | 0.2\% | 3 | n/a |
|  | Graduate | 61 | 3.2\% | 42 | 2.2\% | -19 | -31.1\% |
|  | Graduate Non-Degree | 3 | 0.2\% | 4 | 0.2\% | 1 | 33.3\% |
|  | Total Full-Time | 1,889 |  | 1,931 |  | 42 | 2.2\% |
| Part-Time | Undergraduate | 635 | 39.4\% | 623 | 41.8\% | -12 | -1.9\% |
|  | UG Non-Degree | 863 | 53.5\% | 785 | 52.7\% | -78 | -9.0\% |
|  | High School | 836 | 51.8\% | 760 | 51.0\% | -76 | -9.1\% |
|  | Other Non-Degree | 27 | 1.7\% | 25 | 1.7\% | -2 | -7.4\% |
|  | Graduate | 75 | 4.6\% | 65 | 4.4\% | -10 | -13.3\% |
|  | Graduate Non-Degree | 40 | 2.5\% | 17 | 1.1\% | -23 | -57.5\% |
|  | Total Part-Time | 1,613 |  | 1,490 |  | -123 | -7.6\% |


| Undergraduate Degree Seeking Figures Only |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total UG DS | 2,460 | 70.2\% | 2,505 | 73.2\% | 45 | 1.8\% |
| Students by Undergraduate Class |  |  |  |  |  |  |
| Freshman | 658 | 26.7\% | 631 | 25.2\% | -27 | -4.1\% |
| Sophomore | 606 | 24.6\% | 627 | 25.0\% | 21 | 3.5\% |
| Junior | 550 | 22.4\% | 561 | 22.4\% | 11 | 2.0\% |
| Senior | 646 | 26.3\% | 686 | 27.4\% | 40 | 6.2\% |
| Student Enrollment by Sex |  |  |  |  |  |  |
| Male | 797 | 32.4\% | 815 | 32.5\% | 18 | 2.3\% |
| Female | 1,663 | 67.6\% | 1,690 | 67.5\% | 27 | 1.6\% |
| Student Enrollment by Residency |  |  |  |  |  |  |
| Resident | 2,447 | 99.5\% | 2,482 | 99.1\% | 35 | 1.4\% |
| Non-Resident | 13 | 0.5\% | 23 | 0.9\% | 10 | 76.9\% |
| Student Enrollment by Ethnicity \& Race |  |  |  |  |  |  |
| Hispanic/Latino | 119 | 4.8\% | 121 | 4.8\% | 2 | 1.7\% |
| African American | 101 | 4.1\% | 109 | 4.4\% | 8 | 7.9\% |
| American Indian/Alaska Native | 10 | 0.4\% | 12 | 0.5\% | 2 | 20.0\% |
| Asian American | 21 | 0.9\% | 18 | 0.7\% | -3 | -14.3\% |
| Native Hawaiian/Pacific Islander | 5 | 0.2\% | 3 | 0.1\% | -2 | -40.0\% |
| White | 2,069 | 84.1\% | 2,105 | 84.0\% | 36 | 1.7\% |
| International | 10 | 0.4\% | 12 | 0.5\% | 2 | 20.0\% |
| Unknown | 66 | 2.7\% | 61 | 2.4\% | -5 | -7.6\% |
| Two or More Races | 59 | 2.4\% | 64 | 2.6\% | 5 | 8.5\% |

NORTHWEST

| Students by Level |  | 2nd Sem. 2014-15 | $\begin{gathered} \text { \% of } \\ \text { Total } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { 2nd Sem. } \\ & \text { 2015-16 } \end{aligned}$ | $\begin{gathered} \text { \% of } \\ \text { Total } \\ \hline \end{gathered}$ | Difference | Percent Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  | 4,011 | 78.3\% | 3,719 | 76.3\% | -292 | -7.3\% |
| Non-Degree (special) |  | 736 | 14.4\% | 818 | 16.8\% | 82 | 11.1\% |
| High School |  | 643 | 12.6\% | 706 | 14.5\% | 63 | 9.8\% |
| Other Non-Degree |  | 93 | 1.8\% | 112 | 2.3\% | 19 | 20.4\% |
| Undergraduate Total |  | 4,747 | 92.7\% | 4,537 | 93.1\% | -210 | -4.4\% |
| Graduate |  | 369 | 7.2\% | 323 | 6.6\% | -46 | -12.5\% |
| Non-Degree (special) |  | 6 | 0.1\% | 11 | 0.2\% | 5 | 83.3\% |
| Graduate Total |  | 375 | 7.3\% | 334 | 6.9\% | -41 | -10.9\% |
| Total NW |  | 5,122 |  | 4,871 |  | -251 | -4.9\% |
| Credit Hours by Level |  |  |  |  |  |  |  |
| Undergraduate |  | 46,612.0 | 89.6\% | 43,750.0 | 88.4\% | -2,862.0 | -6.1\% |
| Non-Degree (special) |  | 3,168.0 | 6.1\% | 3,633.0 | 7.3\% | 465.0 | 14.7\% |
| High School |  | 2,518.0 | 4.8\% | 3,071.0 | 6.2\% | 553.0 | 22.0\% |
| Other Non-Degree |  | 650.0 | 1.2\% | 562.0 | 1.1\% | -88.0 | -13.5\% |
| Undergraduate Total |  | 49,780.0 | 95.7\% | 47,383.0 | 95.7\% | -2,397.0 | -4.8\% |
| Graduate |  | 2,235.0 | 4.3\% | 2,097.0 | 4.2\% | -138.0 | -6.2\% |
| Non-Degree (special) |  | 21.0 | 0.0\% | 35.0 | 0.1\% | 14.0 | 66.7\% |
| Graduate Total |  | 2,256.0 | 4.3\% | 2,132.0 | 4.3\% | -124.0 | $\underline{-5.5 \%}$ |
| Total NW |  | 52,036.0 |  | 49,515.0 |  | -2,521.0 | -4.8\% |
| Students by Course Load and Level |  |  |  |  |  |  |  |
| Full-Time | Undergraduate | 2,766 | 97.1\% | 2,618 | 96.6\% | -148 | -5.4\% |
|  | UG Non-Degree | 29 | 1.0\% | 14 | 0.5\% | -15 | -51.7\% |
|  | High School | 1 | 0.0\% | 5 | 0.2\% | 4 | 100.0\% |
|  | Other Non-Degree | 28 | 1.0\% | 9 | 0.3\% | -19 | -67.9\% |
|  | Graduate | 54 | 1.9\% | 78 | 2.9\% | 24 | 44.4\% |
|  | Graduate Non-Degree | 0 | 0.0\% | 0 | 0.0\% | 0 | n/a |
|  | Total Full-Time | 2,849 |  | 2,710 |  | -139 | -4.9\% |
| Part-Time | Undergraduate | 1,245 | 54.8\% | 1,101 | 50.9\% | -144 | -11.6\% |
|  | UG Non-Degree | 707 | 31.1\% | 804 | 37.2\% | 97 | 13.7\% |
|  | High School | 642 | 28.2\% | 701 | 32.4\% | 59 | 9.2\% |
|  | Other Non-Degree | 65 | 2.9\% | 103 | 4.8\% | 38 | 58.5\% |
|  | Graduate | 315 | 13.9\% | 245 | 11.3\% | -70 | -22.2\% |
|  | Graduate Non-Degree | 6 | 0.3\% | 11 | 0.5\% | 5 | 83.3\% |
|  | Total Part-Time | 2,273 |  | 2,161 |  | -112 | -4.9\% |

Undergraduate Degree Seeking Figures Only

| Total UG DS | $\mathbf{4 , 0 1 1}$ | $\mathbf{7 8 . 3} \%$ | $\mathbf{3 , 7 1 9}$ | $\mathbf{7 6 . 3 \%}$ | $\mathbf{- 2 9 2}$ | $\mathbf{- 7 . 3 \%}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Students by Undergraduate Class |  |  |  |  |  |  |
| Freshman | 1,053 | $26.3 \%$ | 887 | $23.9 \%$ | -166 | $-15.8 \%$ |
| Sophomore | 1,004 | $25.0 \%$ | 922 | $24.8 \%$ | -82 | $-8.2 \%$ |
| Junior | 813 | $20.3 \%$ | 779 | $20.9 \%$ | -34 | $-4.2 \%$ |
| Senior | 1,141 | $28.4 \%$ | 1,131 | $30.4 \%$ | -10 | $-0.9 \%$ |
| Student Enrollment by Sex |  |  |  |  |  |  |
| Male | 1,231 | $30.7 \%$ | 1,149 | $30.9 \%$ | -82 | $-6.7 \%$ |
| Female | 2,780 | $69.3 \%$ | 2,570 | $69.1 \%$ | -210 | $-7.6 \%$ |
| Student Enrollment by Residency |  |  |  |  |  |  |
| Resident |  |  |  |  | -291 | $-7.4 \%$ |
| Non-Resident | 3,937 | $98.2 \%$ | 3,646 | $98.0 \%$ | -1 | $-1.4 \%$ |
| Student Enrollment by Ethnicity \& Race |  | $7.8 \%$ | 73 | $2.0 \%$ | -17 | $-2.2 \%$ |
| Hispanic/Latino | 785 | $19.6 \%$ |  |  |  | -99 |
| African American | 718 | $17.9 \%$ | 619 | $16.6 \%$ | $-13.8 \%$ |  |
| American Indian/Alaska Native | 6 | $0.1 \%$ | 6 | $0.2 \%$ | 0 | $0.0 \%$ |
| Asian American | 96 | $2.4 \%$ | 86 | $2.3 \%$ | -10 | $-10.4 \%$ |
| Native Hawaiian/Pacific Islander | 3 | $0.1 \%$ | 1 | $0.0 \%$ | -2 | $-66.7 \%$ |
| White | 2,247 | $56.0 \%$ | 2,081 | $56.0 \%$ | -166 | $-7.4 \%$ |
| International | 4 | $0.1 \%$ | 9 | $0.2 \%$ | 5 | $125.0 \%$ |
| Unknown | 55 | $1.4 \%$ | 50 | $1.3 \%$ | -5 | $-9.1 \%$ |
| Two or More Races | $2.4 \%$ | 99 | $2.7 \%$ | 2 | $2.1 \%$ |  |

SOUTH BEND

| Students by Level |  | 2nd Sem. 2014-15 | $\begin{gathered} \text { \% of } \\ \text { Total } \\ \hline \end{gathered}$ | 2nd Sem. 2015-16 | $\% \text { of }$ Total | Difference | Percent Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  | 4,905 | 72.6\% | 4,662 | 72.8\% | -243 | -5.0\% |
| Non-Degree (special) |  | 1,318 | 19.5\% | 1,206 | 18.8\% | -112 | -8.5\% |
| High School |  | 1,206 | 17.8\% | 1,125 | 17.6\% | -81 | -6.7\% |
| Other Non-Degree |  | 112 | 1.7\% | 81 | 1.3\% | -31 | -27.7\% |
| Undergraduate Total |  | 6,223 | 92.1\% | 5,868 | 91.7\% | -355 | -5.7\% |
| Graduate |  | 481 | 7.1\% | 481 | 7.5\% | 0 | 0.0\% |
| Non-Degree (special) |  | 56 | 0.8\% | 52 | 0.8\% | -4 | -7.1\% |
| Graduate Total |  | 537 | 7.9\% | 533 | 8.3\% | -4 | -0.7\% |
| Total SB |  | 6,760 |  | 6,401 |  | -359 | -5.3\% |
| Credit Hours by Level |  |  |  |  |  |  |  |
| Undergraduate |  | 56,754.0 | 87.5\% | 55,025.0 | 87.6\% | -1,729.0 | -3.0\% |
| Non-Degree (special) |  | 4,855.0 | 7.5\% | 4,535.0 | 7.2\% | -320.0 | -6.6\% |
| High School |  | 4,271.0 | 6.6\% | 4,072.0 | 6.5\% | -199.0 | -4.7\% |
| Other Non-Degree |  | 584.0 | 0.9\% | 463.0 | 0.7\% | -121.0 | -20.7\% |
| Undergraduate Total |  | 61,609.0 | 95.0\% | 59,560.0 | 94.8\% | -2,049.0 | -3.3\% |
| Graduate |  | 3,030.0 | 4.7\% | 3,000.0 | 4.8\% | -30.0 | -1.0\% |
| Non-Degree (special) |  | 239.0 | 0.4\% | 260.0 | 0.4\% | 21.0 | 8.8\% |
| Graduate Total |  | 3,269.0 | 5.0\% | 3,260.0 | 5.2\% | -9.0 | -0.3\% |
| Total SB |  | 64,878.0 |  | 62,820.0 |  | -2,058.0 | -3.2\% |
| Students by Course Load and Level |  |  |  |  |  |  |  |
| Full-Time | Undergraduate | 3,390 | 96.7\% | 3,321 | 96.4\% | -69 | -2.0\% |
|  | UG Non-Degree | 10 | 0.3\% | 18 | 0.5\% | 8 | 80.0\% |
|  | High School | 1 | 0.0\% | 9 | 0.3\% | 8 | 800.0\% |
|  | Other Non-Degree | 9 | 0.3\% | 9 | 0.3\% | 0 | 0.0\% |
|  | Graduate | 106 | 3.0\% | 94 | 2.7\% | -12 | -11.3\% |
|  | Graduate Non-Degree | 1 | 0.0\% | 11 | 0.3\% | 10 | 1000.0\% |
|  | Total Full-Time | 3,507 |  | 3,444 |  | -63 | -1.8\% |
| Part-Time | Undergraduate | 1,515 | 46.6\% | 1,341 | 45.4\% | -174 | -11.5\% |
|  | UG Non-Degree | 1,308 | 40.2\% | 1,188 | 40.2\% | -120 | -9.2\% |
|  | High School | 1,205 | 37.0\% | 1,116 | 37.7\% | -89 | -7.4\% |
|  | Other Non-Degree | 103 | 3.2\% | 72 | 2.4\% | -31 | -30.1\% |
|  | Graduate | 375 | 11.5\% | 387 | 13.1\% | 12 | 3.2\% |
|  | Graduate Non-Degree | 55 | 1.7\% | 41 | 1.4\% | -14 | -25.5\% |
|  | Total Part-Time | 3,253 |  | 2,957 |  | -296 | -9.1\% |

Undergraduate Degree Seeking Figures Only

| Total UG DS | 4,905 | 72.6\% | 4,662 | 72.8\% | -243 | -5.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students by Undergraduate Class |  |  |  |  |  |  |
| Freshman | 1,186 | 24.2\% | 1,087 | 23.3\% | -99 | -8.3\% |
| Sophomore | 1,123 | 22.9\% | 1,121 | 24.0\% | -2 | -0.2\% |
| Junior | 1,032 | 21.0\% | 971 | 20.8\% | -61 | -5.9\% |
| Senior | 1,564 | 31.9\% | 1,483 | 31.8\% | -81 | -5.2\% |
| Student Enrollment by Sex |  |  |  |  |  |  |
| Male | 1,877 | 38.3\% | 1,815 | 38.9\% | -62 | -3.3\% |
| Female | 3,028 | 61.7\% | 2,847 | 61.1\% | -181 | -6.0\% |
| Student Enrollment by Residency |  |  |  |  |  |  |
| Resident | 4,658 | 95.0\% | 4,412 | 94.6\% | -246 | -5.3\% |
| Non-Resident | 247 | 5.0\% | 250 | 5.4\% | 3 | 1.2\% |
| Student Enrollment by Ethnicity \& Race |  |  |  |  |  |  |
| Hispanic/Latino | 434 | 8.8\% | 423 | 9.1\% | -11 | -2.5\% |
| African American | 375 | 7.6\% | 348 | 7.5\% | -27 | -7.2\% |
| American Indian/Alaska Native | 9 | 0.2\% | 12 | 0.3\% | 3 | 33.3\% |
| Asian American | 67 | 1.4\% | 68 | 1.5\% | 1 | 1.5\% |
| Native Hawaiian/Pacific Islander | 1 | 0.0\% | 4 | 0.1\% | 3 | 300.0\% |
| White | 3,661 | 74.6\% | 3,445 | 73.9\% | -216 | -5.9\% |
| International | 140 | 2.9\% | 156 | 3.3\% | 16 | 11.4\% |
| Unknown | 66 | 1.3\% | 42 | 0.9\% | -24 | -36.4\% |
| Two or More Races | 152 | 3.1\% | 164 | 3.5\% | 12 | 7.9\% |

SOUTHEAST

| Students by Level |  | $\begin{gathered} \text { 2nd Sem. } \\ \text { 2014-15 } \\ \hline \end{gathered}$ | $\%$ of Total | $\begin{aligned} & \text { 2nd Sem. } \\ & \text { 2015-16 } \end{aligned}$ | $\%$ of Total | Difference | Percent Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  | 5,122 | 86.4\% | 4,862 | 86.6\% | -260 | -5.1\% |
| Non-Degree (special) |  | 341 | 5.8\% | 340 | 6.1\% | -1 | -0.3\% |
| High School |  | 284 | 4.8\% | 247 | 4.4\% | -37 | -13.0\% |
| Other Non-Degree |  | 57 | 1.0\% | 93 | 1.7\% | 36 | 63.2\% |
| Undergraduate Total |  | 5,463 | 92.1\% | 5,202 | 92.6\% | -261 | -4.8\% |
| Graduate |  | 373 | 6.3\% | 346 | 6.2\% | -27 | -7.2\% |
| Non-Degree (special) |  | 94 | 1.6\% | 67 | 1.2\% | -27 | -28.7\% |
| Graduate Total |  | 467 | 7.9\% | 413 | 7.4\% | -54 | -11.6\% |
| Total SE |  | 5,930 |  | 5,615 |  | -315 | -5.3\% |
| Credit Hours by Level |  |  |  |  |  |  |  |
| Undergraduate |  | 57,008.0 | 94.2\% | 54,880.5 | 94.2\% | -2,127.5 | -3.7\% |
| Non-Degree (special) |  | 1,354.0 | 2.2\% | 1,481.0 | 2.5\% | 127.0 | 9.4\% |
| High School |  | 1,065.0 | 1.8\% | 1,012.0 | 1.7\% | -53.0 | -5.0\% |
| Other Non-Degree |  | 289.0 | 0.5\% | 469.0 | 0.8\% | 180.0 | 62.3\% |
| Undergraduate Total |  | 58,362.0 | 96.4\% | 56,361.5 | 96.8\% | -2,000.5 | -3.4\% |
| Graduate |  | 1,785.5 | 3.0\% | 1,674.0 | 2.9\% | -111.5 | -6.2\% |
| Non-Degree (special) |  | 363.0 | 0.6\% | 211.0 | 0.4\% | -152.0 | -41.9\% |
| Graduate Total |  | 2,148.5 | 3.6\% | 1,885.0 | 3.2\% | -263.5 | -12.3\% |
| Total SE |  | 60,510.5 |  | 58,246.5 |  | -2,264.0 | -3.7\% |
| Students by Course Load and Level |  |  |  |  |  |  |  |
| Full-Time | Undergraduate | 3,213 | 99.3\% | 3,097 | 99.3\% | -116 | -3.6\% |
|  | UG Non-Degree | 2 | 0.1\% | 13 | 0.4\% | 11 | 550.0\% |
|  | High School | 0 | 0.0\% | 3 | 0.1\% | 3 | $\mathrm{n} / \mathrm{a}$ |
|  | Other Non-Degree | 2 | 0.1\% | 10 | 0.3\% | 8 | 400.0\% |
|  | Graduate | 20 | 0.6\% | 9 | 0.3\% | -11 | -55.0\% |
|  | Graduate Non-Degree | 1 | 0.0\% | 0 | 0.0\% | -1 | -100.0\% |
|  | Total Full-Time | 3,236 |  | 3,119 |  | -117 | -3.6\% |
| Part-Time | Undergraduate | 1,909 | 70.9\% | 1,765 | 70.7\% | -144 | -7.5\% |
|  | UG Non-Degree | 339 | 12.6\% | 327 | 13.1\% | -12 | -3.5\% |
|  | High School | 284 | 10.5\% | 244 | 9.8\% | -40 | -14.1\% |
|  | Other Non-Degree | 55 | 2.0\% | 83 | 3.3\% | 28 | 50.9\% |
|  | Graduate | 353 | 13.1\% | 337 | 13.5\% | -16 | -4.5\% |
|  | Graduate Non-Degree | 93 | 3.5\% | 67 | 2.7\% | -26 | -28.0\% |
|  | Total Part-Time | 2,694 |  | 2,496 |  | -198 | -7.3\% |


| Undergraduate Degree Seeking Figures Only |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total UG DS | 5,122 | 86.4\% | 4,862 | 86.6\% | -260 | -5.1\% |
| Students by Undergraduate Class |  |  |  |  |  |  |
| Freshman | 1,135 | 22.2\% | 1,026 | 21.1\% | -109 | -9.6\% |
| Sophomore | 1,245 | 24.3\% | 1,151 | 23.7\% | -94 | -7.6\% |
| Junior | 1,235 | 24.1\% | 1,184 | 24.4\% | -51 | -4.1\% |
| Senior | 1,507 | 29.4\% | 1,501 | 30.9\% | -6 | -0.4\% |
| Student Enrollment by Sex |  |  |  |  |  |  |
| Male | 2,149 | 42.0\% | 1,966 | 40.4\% | -183 | -8.5\% |
| Female | 2,973 | 58.0\% | 2,896 | 59.6\% | -77 | -2.6\% |
| Student Enrollment by Residency |  |  |  |  |  |  |
| Resident | 3,543 | 69.2\% | 3,318 | 68.2\% | -225 | -6.4\% |
| Non-Resident | 1,579 | 30.8\% | 1,544 | 31.8\% | -35 | -2.2\% |
| Student Enrollment by Ethnicity \& Race |  |  |  |  |  |  |
| Hispanic/Latino | 161 | 3.1\% | 173 | 3.6\% | 12 | 7.5\% |
| African American | 303 | 5.9\% | 309 | 6.4\% | 6 | 2.0\% |
| American Indian/Alaska Native | 8 | 0.2\% | 7 | 0.1\% | -1 | -12.5\% |
| Asian American | 74 | 1.4\% | 66 | 1.4\% | -8 | -10.8\% |
| Native Hawaiian/Pacific Islander | 10 | 0.2\% | 7 | 0.1\% | -3 | -30.0\% |
| White | 4,381 | 85.5\% | 4,126 | 84.9\% | -255 | -5.8\% |
| International | 20 | 0.4\% | 17 | 0.3\% | -3 | -15.0\% |
| Unknown | 37 | 0.7\% | 29 | 0.6\% | -8 | -21.6\% |
| Two or More Races | 128 | 2.5\% | 128 | 2.6\% | 0 | 0.0\% |

## Understanding the Campus Panels

Various stakeholders and external groups require colleges and universities to calculate and supply data on retention and graduation rates. As a very public measure of our success at educating and credentialing students, these metrics provide a valued method of comparing institutions. Unfortunately, these measures rely on a cohort model of tracking; including only those incoming beginner students who were taking a full-time course load in the fall of the first semester. Regardless of what happens beyond the first semester, e.g. becoming part-time, these same students are "tracked" and reported on for years to come. For a residential campus like Bloomington this model is fairly representative. However, IUPUI and the regional campuses - because of the dynamic student populations they serve do not compare well to residential campuses. Emerging models of reporting are attempting to provide a "fuller" picture of success for these students including the Student Achievement Measure (SAM) provided in these panels.

At IU we provide an inclusive view of activity within the university. The outcome of a student who starts at Kokomo but re-enrolls and/or receives a degree at IUPUI will be credited to the "home" campus of Kokomo. Historically, between 2 and $5 \%$ of our retention and graduation rates can be attributed to intercampus mobility.

Retention is typically measured by how many students return for a second year of education. This is defined as re-enrollment in the subsequent fall or completion of a degree. Because students may not make a two semester commitment to their education, retention to the second semester is a valid, intermediate measure of persistence. The first panel in this report compares these various measures for FT beginner cohorts since 2004.

Graduation rates begin with the same cohort of incoming beginners who were full-time but the "numerator" becomes the receipt of a degree. The rates in this panel reflect only students who intended to earn bachelor's degrees and were successful in gaining that credential in four, six, or eight years. Additionally, the right hand side of the chart shows where the IU campus graduation rates
 fall among their peers.


The second panel illustrates the standard six-year graduation rates for the 2009 cohort of FT beginners by a variety of student characteristics. These rates reflect bachelor's degrees earned within six years. The "Financial Aid Status" reflects proxy measures for low income (Pell) and middle income (Subsidized Loan, no Pell) students.

## Student Achievement Measures (SAM)

The standard graduation rates measure reports on the success of beginning students only, rendering a certain proportion of the outcomes as "unknown". We recognize that many of these "unknowns" are actually students who transfer to continue their education at another institution. Another major shortcoming of this approach is that it excludes those students who come to us as transfer students. Recently, multiple higher education associations (i.e. AAU, APLU, AACC, ACE, AASCU, NAICU) espoused a new, more inclusive metric on completions addressing both of these shortcomings. The Student Achievement Measure or SAM, provides a measure of both beginner and transfer students, and includes activity outside the home institution.

SAM takes full-time beginners in the fall cohort (bachelor's or associate seeking) and reports on the receipt of any degree or subsequent enrollments in years four, five, and six. Unlike the IPEDS graduation rates, SAM credits the institution with degrees earned both inside and outside of $150 \%$ of program length (i.e. 3 years for associates or six years for bachelor's degrees). The pie chart symbol in the upper right hand corner illustrates the proportion of the overall incoming cohort is beginner or transfer.


important going forward.

The next panel is the SAM metric for incoming student transfers who were full-time in the fall of 2009. It is important to note that there are no adjustments made to this cohort based upon the number of hours these students transfer into IU. For example, a student with 65 hours is starting at the same point as a student bringing 20 hours into IU. Hence, the outcomes at years two, four, and six for the transfer cohorts should be expected to be higher than native beginner students because of this "head start." With the state's emphasis on facilitating the transfer of students among the two and four year institutions, this metric will be even more

For more information on completion and graduation topics please visit:

Graduation Rates - https://www.iu.edu/~uirr/reports/standard/graduation/

Student Achievement Measure (SAM) - https://www.iu.edu/~uirr/reports/standard/sam/

Bachelor's Degree Recipients - https://www.iu.edu/~uirr/reports/standard/degree/

Bloomington - Retention \& Graduation Rates


** cell contains 10 or fewer students

Bloomington - 2009 Cohort of FT Beginners \& Transfers


## Student Achievement Measure

2009 First-time, Full-time Transfers; n=972
After 6 Years

$$
74 \%
$$



17\%

After 4 Years


After 2 Years


## IUPUI - Retention \& Graduation Rates



** cell contains 10 or fewer students

IUPUI - 2009 Cohort of FT Beginners \& Transfers


## Student Achievement Measure

2009 First-time, Full-time Transfers; n=1,073


## East - Retention \& Graduation Rates



| Six-Year Graduation Rate - Student Group Comparisons (2009 Cohort) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | Rate | 0\% | 20\% | 40\% | 60\% | 80\% | 100\% |
| Overall | 358 | 28.5\% |  |  |  |  |  |  |
| Sex |  |  |  |  |  |  |  |  |
| Female | 217 | 31.3\% |  |  |  |  |  |  |
| Male | 141 | 24.1\% |  |  |  |  |  |  |
| Ethnicity |  |  |  |  |  |  |  |  |
| African American | ** | 0.0\% |  |  |  |  |  |  |
| American Indian | ** | n/a |  |  |  |  |  |  |
| Asian Amer./Nat. HI | ** | 50.0\% |  |  |  |  |  |  |
| Hispanic/Latino | ** | 28.6\% |  |  |  |  |  |  |
| Two or More Races | ** | 25.0\% |  |  |  |  |  |  |
| White | 323 | 30.3\% |  |  |  |  |  |  |
| International | ** | 0.0\% |  |  |  |  |  |  |
| Unknown | ** | 0.0\% |  |  |  |  |  |  |
| Financial Aid Status |  |  |  |  |  |  |  |  |
| Pell Grant Recipient | 200 | 24.0\% |  |  |  |  |  |  |
| Fed. Sub. Loan (no Pell) | 62 | 30.6\% |  |  |  |  |  |  |
| All Others | 96 | 36.5\% |  |  |  |  |  |  |

** cell contains 10 or fewer students

## East - 2009 Cohort of FT Beginners \& Transfers



Kokomo - Retention \& Graduation Rates


| Six-Year Graduation Rate - Student Group Comparisons (2009 Cohort) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | Rate | 0\% | 20\% | 40\% | 60\% | 80\% | 100\% |
| Overall | 396 | 29.3\% |  |  |  |  |  |  |
| Sex |  |  |  |  |  |  |  |  |
| Female | 227 | 34.4\% |  |  |  |  |  |  |
| Male | 169 | 22.5\% |  |  |  |  |  |  |
| Ethnicity |  |  |  |  |  |  |  |  |
| African American | 11 | 27.3\% |  |  |  |  |  |  |
| American Indian | ** | n/a |  |  |  |  |  |  |
| Asian Amer./Nat. HI | ** | 50.0\% |  |  |  |  |  |  |
| Hispanic/Latino | 17 | 47.1\% |  |  |  |  |  |  |
| Two or More Races | ** | 42.9\% |  |  |  |  |  |  |
| White | 340 | 29.1\% |  |  |  |  |  |  |
| International | ** | n/a |  |  |  |  |  |  |
| Unknown | 17 | 5.9\% |  |  |  |  |  |  |
| Financial Aid Status |  |  |  |  |  |  |  |  |
| Pell Grant Recipient | 150 | 26.0\% |  |  |  |  |  |  |
| Fed. Sub. Loan (no Pell) | 85 | 27.1\% |  |  |  |  |  |  |
| All Others | 161 | 33.5\% |  |  |  |  |  |  |

** cell contains 10 or fewer students

Kokomo - 2009 Cohort of FT Beginners \& Transfers



Northwest - Retention \& Graduation Rates


** cell contains 10 or fewer students

Northwest - 2009 Cohort of FT Beginners \& Transfers


## Student Achievement Measure

2009 First-time, Full-time Transfers; n=242
After 6 Years

| $37 \%$ | $7 \%$ | $7 \%$ | $11 \%$ | $38 \%$ |
| :--- | :--- | :--- | :--- | :--- |



After 2 Years
$\square$

■IU Deg ■Tran Deg ■IU Enrol ■ Tran Enrol ■ Status Unknown

South Bend - Retention \& Graduation Rates


** cell contains 10 or fewer students

South Bend - 2009 Cohort of FT Beginners \& Transfers


## Student Achievement Measure

2009 First-time, Full-time Transfers; n=395
After 6 Years


After 4 Years


After 2 Years


|  | $0 \%$ | $10 \%$ | $20 \%$ | $30 \%$ | $40 \%$ | $50 \%$ | $60 \%$ | $70 \%$ | $80 \%$ | $90 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

■IU Deg ■Tran Deg ■IU Enrol ■ Tran Enrol ■ Status Unknown

Southeast - Retention \& Graduation Rates


** cell contains 10 or fewer students

Southeast - 2009 Cohort of FT Beginners \& Transfers


## Student Achievement Measure <br> 2009 First-time, Full-time Transfers; n=369

After 6 Years
46\%
9\%
5\% 3\%
37\%

After 4 Years


After 2 Years


