2016



Office of the Executive Vice President for University Academic Affairs

- Official Spring Census Enrollment Report
- Campus Retention & Graduation Rates
 Profiles

IU SPRING 2016 ENROLLMENT AND STUDENT TRACKING REPORT

ALL CAMPUSES¹

		2nd Sem.	% of	2nd Sem.	% of		Percent
Students l		2014-15	Total	2015-16	Total	Difference	Change
Undergrad		70,438	72.0%	69,660	71.6%	-778	-1.1%
Non-Degre	ee (special)	8,230 6,792	8.4% 6.9%	8,450 6,959	8.7% 7.2%	220 167	2.7% 2.5%
U	Non-Degree	1,438	1.5%	1,491	1.5%	53	3.7%
Undergi	raduate Total	78,668	80.4%	78,110	80.3%	-558	-0.7%
Graduate	1.	10,634	10.9%	10,799	11.1%	165	1.6%
Doctoral-R Doctoral-P		4,165 3,667	4.3% 3.7%	4,114 3,649	4.2% 3.7%	-51 -18	-1.2% -0.5%
Non-Degre		698	0.7%	639	0.7%	-59	-8.5%
Graduat	e Total	19,164	19.6%	19,201	19.7%	37	0.2%
Total IU		97,832		97,311		-521	-0.5%
Credit Ho	urs by Level						
Undergrad		924,709.0	81.4%	922,253.5	81.3%	-2,455.5	-0.3%
Non-Degre	ee (special)	32,234.5	2.8%	33,377.5	2.9%	1,143.0	3.5%
High S		23,773.0	2.1%	24,947.0	2.2%	1,174.0	4.9%
	Non-Degree raduate Total	8,461.5 956,943.5	0.7% 84.2%	8,430.5 955,631.0	0.7% 84.2%	-31.0 -1,312.5	-0.4% -0.1%
Graduate	addate rotal	82,043.0	7.2%	82,630.0	7.3%	587.0	0.7%
Doctoral-R		31,168.5	2.7%	30,984.0	2.7%	-184.5	-0.6%
Doctoral-P		63,014.0	5.5%	62,159.5	5.5%	-854.5	-1.4%
Non-Degre Graduat		3,161.0 179,386.5	0.3% 15.8%	2,922.0 178,695.5	0.3% 15.8%	-239.0 -691.0	-7.6% -0.4%
Total IU	e rotar	1,136,330.0	10.070	1,134,326.5	10.070	-2,003.5	-0.2%
	by Course Load and Leve			1,134,320.3		2,003.3	0.2 /(
		57,721	84.5%	E7 672	04.404	10	0.10/
ruii-1iiile	Undergraduate UG Non-Degree	277	0.4%	57,673 255	84.4% 0.4%	-48 -22	-0.1% -7.9%
	High School	8	0.0%	26	0.0%	18	225.0%
	Other Non-Degree	269	0.4%	229	0.3%	-40	-14.9%
	Graduate	5,256	7.7%	5,353	7.8%	97	1.8%
	Doctoral-Research Doctoral-Practice	1,795 3,208	2.6% 4.7%	1,750 3,227	2.6% 4.7%	-45 19	-2.5% 0.6%
	Graduate Non-Degree	73	0.1%	3,227 75	0.1%	2	2.7%
	Total Full-Time	68,330	0.170	68,333	0.170	3	0.0%
Part-Time	Undergraduate	12,717	43.1%	11,987	41.4%	-730	-5.7%
1 41 0 111110	UG Non-Degree	7,953	27.0%	8,195	28.3%	242	3.0%
	High School	6,784	23.0%	6,933	23.9%	149	2.2%
	Other Non-Degree	1,169	4.0%	1,262	4.4%	93	8.0%
	Graduate Doctoral-Research	5,378 2,370	18.2% 8.0%	5,446 2,364	18.8% 8.2%	68 -6	1.3% -0.3%
	Doctoral-Research Doctoral-Practice	459	1.6%	422	1.5%	-37	-8.1%
	Graduate Non-Degree	625	2.1%	564	1.9%	-61	-9.8%
	Total Part-Time	29,502		28,978		-524	-1.8%
	Uı	ndergraduate l	Degree See	king Figures	Only		
Total UG I	OS	70,438	72.0%	69,660	71.6%	-778	-1.1%
	by Undergraduate Class	- ,		,	- 70	-	
Freshman	by onder graduate class	14,334	20.3%	13,235	19.0%	-1,099	-7.7%
Sophomor	e	16,977	24.1%	16,866	24.2%	-111	-0.7%
Junior		16,057	22.8%	16,332	23.4%	275	1.7%
Senior		23,070	32.8%	23,227	33.3%	157	0.7%
Student E	nrollment by Sex						
Male		31,159	44.2%	30,998	44.5%	-161	-0.5%
Female		39,279	55.8%	38,662	55.5%	-617	-1.6%
Student E	nrollment by Residency						
Resident		54,773	77.8%	53,532	76.8%	-1,241	-2.3%
Non-Resid	ent	15,665	22.2%	16,128	23.2%	463	3.0%
Student E	nrollment by Ethnicity &	Race					
Hispanic/I	Latino	4,234	6.0%	4,401	6.3%	167	3.9%
African An	nerican	4,882	6.9%	4,738	6.8%	-144	-2.9%
	Indian/Alaska Native	105	0.1%	106	0.2%	1	1.0%
Asian Ame		2,324	3.3%	2,416	3.5%	92	4.0%
	vaiian/Pacific Islander	57 51.679	0.1%	53 50.604	0.1%	-4 004	-7.0% 1.00%
White Internation	nal	51,678 4,298	73.4% 6.1%	50,694 4,334	72.8% 6.2%	-984 36	-1.9% 0.8%
Unknown	iiui	4,296 587	0.1%	4,334	0.2%	-106	-18.1%
Two or Mo	ore Races	2,273	3.2%	2,437	3.5%	164	7.2%
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 $^{^{\}rm 1}\,\rm Excludes$ Fort Wayne data as it was not available at time of publication

BLOOMINGTON

Students by Level	2nd Sem. 2014-15	% of Total	2nd Sem. 2015-16	% of Total	Difference	Percent Change
Undergraduate	30,812	70.3%	31,246	70.1%	434	1.4%
Non-Degree (special)	3,461	7.9%	3,586	8.1%	125	3.6%
High School	3,087	7.0%	3,315	7.4%	228	7.4%
Other Non-Degree	374 34,273	0.9% 78.1%	271	0.6% 78.2%	-103 559	-27.5%
Undergraduate Total Graduate	34,273 5,044	78.1% 11.5%	34,832 5,292	78.2% 11.9%	248	1.6% 4.9%
Doctoral-Research	3,419	7.8%	3,367	7.6%	-52	-1.5%
Doctoral-Practice	896	2.0%	854	1.9%	-42	-4.7%
Non-Degree (special)	227	0.5%	201	0.5%	-26	-11.5%
Graduate Total	9,586	21.9%	9,714	21.8%	128	1.3%
Total BL Credit Hours by Level	43,859		44,546		687	1.6%
Undergraduate	448,225.0	82.3%	453,863.0	82.4%	5,638.0	1.3%
Non-Degree (special)	12,848.5	2.4%	13,133.5	2.4%	285.0	2.2%
High School	10,640.0	2.0%	11,503.0	2.1%	863.0	8.1%
Other Non-Degree Undergraduate Total	2,208.5 461,073.5	0.4% 84.7%	1,630.5 466,996.5	0.3% 84.8%	-578.0 5,923.0	-26.2% 1.3%
Graduate	42,044.5	7.7%	43,050.5	7.8%	1,006.0	2.4%
Doctoral-Research	25,948.5	4.8%	26,018.0	4.7%	69.5	0.3%
Doctoral-Practice	14,104.5	2.6%	13,441.0	2.4%	-663.5	-4.7%
Non-Degree (special)	1,129.5	0.2%	1,067.0	0.2%	-62.5 349.5	-5.5%
Graduate Total	83,227.0	15.3%	83,576.5	15.2%		0.4% 1.2%
Total BL Students by Course Load and Level	544,300.5		550,573.0		6,272.5	1.2%
Full-Time Undergraduate	29,005	83.4%	29.290	83.5%	285	1.0%
UG Non-Degree	119	0.3%	94	0.3%	-25	-21.0%
High School	0	0.0%	4	0.0%	4	n/a
Other Non-Degree	119	0.3%	90	0.3%	-29	-24.4%
Graduate Doctoral-Research	3,273 1,479	9.4% 4.3%	3,357 1,468	9.6% 4.2%	84 -11	2.6% -0.7%
Doctoral Research	848	2.4%	814	2.3%	-34	-4.0%
Graduate Non-Degree	40	0.1%	42	0.1%	2	5.0%
Total Full-Time	34,764		35,065		301	0.9%
Part-Time Undergraduate	1,807	19.9%	1,956	20.6%	149	8.2%
UG Non-Degree	3,342	36.7%	3,492	36.8%	150	4.5%
High School	3,087	33.9%	3,311	34.9%	224 -74	7.3%
Other Non-Degree Graduate	255 1,771	2.8% 19.5%	181 1,935	1.9% 20.4%	164	-29.0% 9.3%
Doctoral-Research	1,940	21.3%	1,899	20.0%	-41	-2.1%
Doctoral-Practice	48	0.5%	40	0.4%	-8	-16.7%
Graduate Non-Degree	187	2.1%	159	1.7%	-28	-15.0%
Total Part-Time	9,095		9,481		386	4.2%
	dergraduate	U	0 0	•		
Total UG DS	30,812	70.3%	31,246	70.1%	434	1.4%
Students by Undergraduate Class						
Freshman	5,704	18.5%	5,474	17.5%	-230	-4.0%
Sophomore	7,777	25.2%	8,008	25.6%	231	3.0%
Junior Senior	7,200 10,131	23.4% 32.9%	7,534 10,230	24.1% 32.7%	334 99	4.6% 1.0%
Student Enrollment by Sex	10,131	32.770	10,230	32.770	,,,	1.070
Male	15,328	49.7%	15,643	50.1%	315	2.1%
Female	15,484	50.3%	15,603	49.9%	119	0.8%
Student Enrollment by Residency	40.060	64 507	40.060	60.407	100	0.50/
Resident Non-Resident	18,962 11,850	61.5% 38.5%	18,862 12,384	60.4% 39.6%	-100 534	-0.5% 4.5%
Student Enrollment by Ethnicity &	Race					
Hispanic/Latino	1,474	4.8%	1,603	5.1%	129	8.8%
African American	1,203	3.9%	1,310	4.2%	107	8.9%
American Indian/Alaska Native	38	0.1%	40	0.1%	2	5.3%
Asian American	1,303	4.2%	1,391	4.5%	88	6.8%
Native Hawaiian/Pacific Islander White	17 22,280	0.1% 72.3%	16 22,322	0.1% 71.4%	-1 42	-5.9% 0.2%
International	3,316	10.8%	3,325	10.6%	9	0.2%
Unknown	130	0.4%	113	0.4%	-17	-13.1%
Two or More Races	1,051	3.4%	1,126	3.6%	75	7.1%
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Students by Level		2nd Sem. 2014-15	% of Total	2nd Sem. 2015-16	% of Total	Difference	Percent Change
Undergraduate		20,115	70.2%	19,684	69.5%	-431	-2.1%
Non-Degree (specia	1)	656	2.3%	738	2.6%	82	12.5%
High School		156	0.5%	165	0.6%	9	5.8%
Other Non-Degi		500	1.7%	573	2.0%	73	14.6%
Undergraduate T Graduate	otal	20,771 4.112	72.5% 14.4%	20,422 4,107	72.1% 14.5%	-349 -5	-1.7% -0.1%
Doctoral-Research		746	2.6%	4,107 747	2.6%	-5 1	0.1%
Doctoral-Practice		2,771	9.7%	2,795	9.9%	24	0.9%
Non-Degree (specia	l)	243	0.8%	251	0.9%	8	3.3%
Graduate Total		7,872	27.5%	7,900	27.9%	28	0.4%
Total IUPUI Credit Hours by Le	wol	28,643		28,322		-321	-1.1%
•	evei	252 522 0	72 70/	251 525 0	73.5%	-2.008.0	0.90/
Undergraduate Non-Degree (specia	n	253,533.0 4,115.0	73.7% 1.2%	251,525.0 4,671.0	1.4%	-2,008.0 556.0	-0.8% 13.5%
High School	1)	730.0	0.2%	843.0	0.2%	113.0	15.5%
Other Non-Degi	ree	3,385.0	1.0%	3,828.0	1.1%	443.0	13.1%
Undergraduate T	otal	257,648.0	74.9%	256,196.0	74.9%	-1,452.0	-0.6%
Graduate		31,284.0	9.1%	31,248.5	9.1%	-35.5	-0.1%
Doctoral-Research Doctoral-Practice		5,220.0 48,909.5	1.5% 14.2%	4,966.0 48,718.5	1.5% 14.2%	-254.0 -191.0	-4.9% -0.4%
Non-Degree (specia	n	1,077.5	0.3%	1,072.0	0.3%	-5.5	-0.5%
Graduate Total		86,491.0	25.1%	86,005.0	25.1%	-486.0	-0.6%
Total IUPUI		344,139.0		342,201.0		-1,938.0	-0.6%
Students by Course	e Load and Leve	l					
Full-Time Undergr	aduate	15,698	77.6%	15,654	77.4%	-44	-0.3%
UG Non-	U	101	0.5%	107	0.5%	6	5.9%
0	n School	5	0.0%	5	0.0%	0	0.0%
	er Non-Degree	96 1.720	0.5%	102	0.5%	6	6.3% 1.8%
Graduat	e l-Research	1,730 316	8.6% 1.6%	1,762 282	8.7% 1.4%	32 -34	-10.8%
	l-Practice	2,360	11.7%	2,413	11.9%	53	2.2%
	e Non-Degree	27	0.1%	16	0.1%	-11	-40.7%
Total Fu	ll-Time	20,232		20,234		2	0.0%
Part-Time Undergr	aduate	4,417	52.5%	4,030	49.8%	-387	-8.8%
UG Non-	-Degree	555	6.6%	631	7.8%	76	13.7%
0	n School	151	1.8%	160	2.0%	9	6.0%
Othe Graduat	er Non-Degree	404 2,382	4.8% 28.3%	471 2,345	5.8% 29.0%	67 -37	16.6% -1.6%
	l-Research	430	5.1%	2,343 465	5.7%	35	8.1%
	l-Practice	411	4.9%	382	4.7%	-29	-7.1%
	e Non-Degree	216	2.6%	235	2.9%	19	8.8%
Total Pa	rt-Time	8,411		8,088		-323	-3.8%
	Un	dergraduate l	Degree See	king Figures	s Only		
Total UG DS		20,115	70.2%	19,684	69.5%	-431	-2.1%
Students by Under	graduate Class						
Freshman	B	4.147	20.6%	3,737	19.0%	-410	-9.9%
Sophomore		4,652	23.1%	4,503	22.9%	-149	-3.2%
Junior		4,408	21.9%	4,498	22.9%	90	2.0%
Senior		6,908	34.3%	6,946	35.3%	38	0.6%
Student Enrollmer	it by Sex						
Male		8,696	43.2%	8,591	43.6%	-105	-1.2%
Female		11,419	56.8%	11,093	56.4%	-326	-2.9%
Student Enrollmer	nt by Residency						
Resident		18,957	94.2%	18,549	94.2%	-408	-2.2%
Non-Resident		1,158	5.8%	1,135	5.8%	-23	-2.0%
Student Enrollmer	nt by Ethnicity &						
Hispanic/Latino		1,175	5.8%	1,228	6.2%	53	4.5%
African American		2,064	10.3%	1,935	9.8%	-129	-6.3%
American Indian/Al	laska Native	26	0.1%	23	0.1%	-3	-11.5%
Asian American		735	3.7%	758	3.9%	23	3.1%
Native Hawaiian/Pa	icitic Islander	19	0.1%	20	0.1%	1	5.3%
White International		14,396 787	71.6% 3.9%	14,019 794	71.2% 4.0%	-377 7	-2.6% 0.9%
Unknown		187	0.9%	137	0.7%	-50	-26.7%
Two or More Races		726	3.6%	770	3.9%	-30 44	6.1%
1 WO OI MOTE RACES		720	3.0 /0	770	3.770	77	0.1 70

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Students l	by Level	2nd Sem. 2014-15	% of Total	2nd Sem. 2015-16	% of Total	Difference	Percent Change
Undergrad	uate	3,013	75.0%	2,982	72.1%	-31	-1.0%
U	ee (special)	855	21.3%	974	23.6%	119	13.9%
High S	chool	580	14.4%	641	15.5%	61	10.5%
	Non-Degree	275	6.8%	333	8.1%	58	21.1%
	aduate Total	3,868	96.3%	3,956	95.7%	88	2.3%
Graduate		119	0.0%	143	3.5%	24	20.2%
	Non-Degree	29	0.7%	36	0.9%	7	24.1%
Graduat Total EA	e Total	148	3.7%	179	4.3%	31 119	20.9% 3.0%
	urs by Level	4,016		4,135		119	3.0%
Undergrad		32,735.0	89.3%	32,598.0	88.3%	-137.0	-0.4%
Non-Degre		3,176.0	8.7%	3,357.0	9.1%	181.0	5.7%
High S		1,908.0	5.2%	2,007.0	5.4%	99.0	5.2%
		1,268.0	3.5%	1,350.0	3.7%	82.0	6.5%
Other Non-Degree Undergraduate Total		35,911.0	97.9%	35,955.0	97.4%	44.0	0.1%
Graduate	addition Total	649.0	1.8%	801.0	2.2%	152.0	23.4%
	Non-Degree	108.0	0.3%	146.0	0.4%	38.0	35.2%
Graduat		757.0	2.1%	947.0	2.6%	190.0	25.1%
Total EA		36,668.0		36,902.0		234.0	0.6%
Students l	by Course Load and Level						
Full-Time	Undergraduate	1,824	98.4%	1,811	99.0%	-13	-0.7%
	UG Non-Degree	16	0.9%	6	0.3%	-10	-62.5%
	High School	1	0.1%	0	0.0%	-1	100.0%
	Other Non-Degree	15	0.8%	6	0.3%	-9	-60.0%
	Graduate	12	0.6%	11	0.6%	-1	-8.3%
	Graduate Non-Degree	1	0.1%	2	0.1%	1	100.0%
	Total Full-Time	1,853		1,830		-23	-1.2%
Part-Time	Undergraduate	1,189	55.0%	1,171	50.8%	-18	-1.5%
	UG Non-Degree	839	38.8%	968	42.0%	129	15.4%
	High School	579	26.8%	641	27.8%	62	10.7%
	Other Non-Degree	260	12.0%	327	14.2%	67	25.8%
	Graduate	107	5.8%	132	5.7%	25	23.4%
	Graduate Non-Degree Total Part-Time	28 2,163	1.3%	2,305	1.5%	6 142	21.4% 6.6%
		ndergraduate	Degree See		Only	112	0.070
Total UG I		3,013	75.0%	2,982	72.1%	-31	-1.0%
	by Undergraduate Class	5,015	7510 70	2,702	, 2.1 , 0	31	110 70
Freshman	by ondergradate class	451	15.0%	393	13.2%	-58	-12.9%
Sophomor	•	570	18.9%	534	17.9%	-36 -36	-6.3%
Junior	c	819	27.2%	805	27.0%	-14	-1.7%
Senior		1,173	38.9%	1,250	41.9%	77	6.6%
Student E	nrollment by Sex	, -		,			
Male	v	1,081	35.9%	1,019	34.2%	-62	-5.7%
Female		1,932	64.1%	1,963	65.8%	31	1.6%
Student E	nrollment by Residency						
Resident		2,269	75.3%	2,263	75.9%	-6	-0.3%
Non-Resid	ent	744	24.7%	719	24.1%	-25	-3.4%
Student E	nrollment by Ethnicity &	Race					
Hispanic/I	atino	86	2.9%	85	2.9%	-1	-1.2%
African An		118	3.9%	108	3.6%	-10	-8.5%
	Indian/Alaska Native	8	0.3%	6	0.2%	-2	-25.0%
Asian Ame		28	0.9%	29	1.0%	1	3.6%
	vaiian/Pacific Islander	2	0.1%	2	0.1%	0	0.0%
White	1	2,644	87.8%	2,596	87.1%	-48	-1.8%
Internation	nai	21	0.7%	21	0.7%	0	0.0%
Unknown	vro Pagos	46	1.5%	49 96	1.6%	3	6.5%
Two or Mo	ire races	60	2.0%	86	2.9%	26	43.3%

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Students	by Level	2nd Sem. 2014-15	% of Total	2nd Sem. 2015-16	% of Total	Difference	Percent Change
Undergrad	luate	2,460	70.2%	2,505	73.2%	45	1.8%
Non-Degre	ee (special)	863	24.6%	788	23.0%	-75	-8.7%
High S	School	836	23.9%	760	22.2%	-76	-9.1%
	Non-Degree	27	0.8%	28	0.8%	1	3.7%
	raduate Total	3,323	94.9%	3,293	96.3%	-30	-0.9%
Graduate	(i-D	136	3.9%	107	3.1%	-29	-21.3%
Graduat	ee (special)	43 179	1.2% 5.1%	21 128	0.6% 3.7%	-22 -51	-51.2% -28.5%
Total KO	te rotar	3,502	3.170	3,421	3.7 70	-81	-2.3%
	urs by Level	3,302		3,721		-01	-2.5 /0
		20.042.0	00.007	20.642.0	00.004	55 00	0.604
Undergrad		29,842.0	88.3%	30,612.0	89.9%	770.0	2.6%
High S	ee (special)	2,718.0 2,641.0	8.0% 7.8%	2,567.0 2,439.0	7.5% 7.2%	-151.0 -202.0	-5.6% -7.6%
	Non-Degree	77.0	0.2%	128.0	0.4%	51.0	66.2%
	raduate Total	32,560.0	96.3%	33,179.0	97.4%	619.0	1.9%
Graduate	radate rotar	1,015.0	3.0%	759.0	2.2%	-256.0	-25.2%
	ee (special)	223.0	0.7%	131.0	0.4%	-92.0	-41.3%
Graduat		1,238.0	3.7%	890.0	2.6%	-348.0	-28.1%
Total KO		33,798.0		34,069.0		271.0	0.8%
Students	by Course Load and Level						
Full-Time	Undergraduate	1,825	96.6%	1,882	97.5%	57	3.1%
	UG Non-Degree	0	0.0%	3	0.2%	3	n/a
	High School	0	0.0%	0	0.0%	0	n/a
	Other Non-Degree	0	0.0%	3	0.2%	3	n/a
	Graduate	61	3.2%	42	2.2%	-19	-31.1%
	Graduate Non-Degree	3	0.2%	4	0.2%	1	33.3%
	Total Full-Time	1,889		1,931		42	2.2%
Part-Time	Undergraduate	635	39.4%	623	41.8%	-12	-1.9%
	UG Non-Degree	863	53.5%	785	52.7%	-78	-9.0%
	High School	836	51.8%	760	51.0%	-76	-9.1%
	Other Non-Degree	27	1.7%	25	1.7%	-2	-7.4%
	Graduate	75	4.6%	65 47	4.4%	-10	-13.3%
	Graduate Non-Degree Total Part-Time	1,613	2.5%	17 1,490	1.1%	-23 -123	-57.5% -7.6%
		,	Dagwaa Caal		Owler	-123	-7.070
		ndergraduate i	Ü	0 0			
Total UG		2,460	70.2%	2,505	73.2%	45	1.8%
Students	by Undergraduate Class						
Freshman		658	26.7%	631	25.2%	-27	-4.1%
Sophomor	re	606	24.6%	627	25.0%	21	3.5%
Junior		550	22.4%	561	22.4%	11	2.0%
Senior		646	26.3%	686	27.4%	40	6.2%
	nrollment by Sex						
Male		797	32.4%	815	32.5%	18	2.3%
Female		1,663	67.6%	1,690	67.5%	27	1.6%
	nrollment by Residency						
Resident		2,447	99.5%	2,482	99.1%	35	1.4%
Non-Resid	lent	13	0.5%	23	0.9%	10	76.9%
Student E	nrollment by Ethnicity &	Race					
Hispanic/l	Latino	119	4.8%	121	4.8%	2	1.7%
African An	nerican	101	4.1%	109	4.4%	8	7.9%
	Indian/Alaska Native	10	0.4%	12	0.5%	2	20.0%
Asian Ame		21	0.9%	18	0.7%	-3	-14.3%
	waiian/Pacific Islander	5	0.2%	3	0.1%	-2	-40.0%
White		2,069	84.1%	2,105	84.0%	36	1.7%
Internatio	nal	10	0.4%	12	0.5%	2	20.0%
Unknown	nua Dagga	66	2.7%	61	2.4%	-5 -	-7.6%
Two or Mo	ne Kaces	59	2.4%	64	2.6%	5	8.5%

NORTHWEST

		1	NUKIHWES) 1			
Students b	oy Level	2nd Sem. 2014-15	% of Total	2nd Sem. 2015-16	% of Total	Difference	Percent Change
Undergradi		4,011	78.3%	3,719	76.3%	-292	-7.3%
Non-Degree		736	14.4%	818	16.8%	82	11.1%
High So	chool	643	12.6%	706	14.5%	63	9.8%
	Non-Degree	93	1.8%	112	2.3%	19	20.4%
	aduate Total	4,747 369	92.7%	4,537 323	93.1%	-210	-4.4% -12.5%
Graduate Non-Degree	e (snecial)	369 6	7.2% 0.1%	323 11	6.6% 0.2%	-46 5	-12.5% 83.3%
Graduate		375	7.3%	334	6.9%	-41	-10.9%
Total NW		5,122		4,871		-251	-4.9%
Credit Hou	ırs by Level						
Undergradı	uate	46,612.0	89.6%	43,750.0	88.4%	-2,862.0	-6.1%
Non-Degree		3,168.0	6.1%	3,633.0	7.3%	465.0	14.7%
High So		2,518.0	4.8%	3,071.0	6.2%	553.0	22.0%
	Non-Degree	650.0	1.2%	562.0	1.1%	-88.0	-13.5%
Undergra Graduate	aduate Total	49,780.0 2,235.0	95.7% 4.3%	47,383.0 2,097.0	95.7% 4.2%	-2,397.0 -138.0	-4.8% -6.2%
Graduate Non-Degree	o (enocial)	2,235.0	0.0%	35.0	0.1%	-136.0 14.0	66.7%
Graduate		2,256.0	4.3%	2,132.0	4.3%	-124.0	-5.5%
Total NW		52,036.0	110 70	49,515.0	110 70	-2,521.0	-4.8%
	y Course Load and Leve	•		17,515.0		2,021.0	1.070
	Undergraduate	2,766	97.1%	2,618	96.6%	-148	-5.4%
	UG Non-Degree	29	1.0%	14	0.5%	-15	-51.7%
	High School	1	0.0%	5	0.2%	4	100.0%
	Other Non-Degree	28	1.0%	9	0.3%	-19	-67.9%
	Graduate	54	1.9%	78	2.9%	24	44.4%
	Graduate Non-Degree	0	0.0%	0	0.0%	0	n/a
	Total Full-Time	2,849		2,710		-139	-4.9%
Part-Time	Undergraduate	1,245	54.8%	1,101	50.9%	-144	-11.6%
	UG Non-Degree	707	31.1%	804	37.2%	97	13.7%
	High School	642	28.2%	701	32.4%	59	9.2%
	Other Non-Degree Graduate	65 315	2.9% 13.9%	103 245	4.8% 11.3%	38 -70	58.5% -22.2%
	Graduate Non-Degree	6	0.3%	11	0.5%	5	83.3%
	Total Part-Time	2,273	0.070	2,161	0.070	-112	-4.9%
	Uı	ndergraduate	Degree See	king Figures	Only		
Total UG D	os	4,011	78.3%	3,719	76.3%	-292	-7.3%
Students b	y Undergraduate Class						
Freshman		1,053	26.3%	887	23.9%	-166	-15.8%
Sophomore	9	1,004	25.0%	922	24.8%	-82	-8.2%
Junior		813	20.3%	779	20.9%	-34	-4.2%
Senior		1,141	28.4%	1,131	30.4%	-10	-0.9%
	rollment by Sex						
Male Female		1,231 2,780	30.7% 69.3%	1,149 2,570	30.9% 69.1%	-82 -210	-6.7% -7.6%
	rollment by Residency	2,700	03.570	2,370	07.170	210	7.070
Resident		3,937	98.2%	3,646	98.0%	-291	-7.4%
Non-Reside	ent	74	1.8%	73	2.0%	-1	-1.4%
		Race					
Student En	arollment by Ethnicity &	114100			20.70/	17	-2.2%
	•	785	19.6%	768	20.7%	-17	-2.270
Hispanic/L African Am	atino erican	785 718	17.9%	619	16.6%	-99	-13.8%
Hispanic/L African Am American I	atino erican ndian/Alaska Native	785 718 6	17.9% 0.1%	619 6	16.6% 0.2%	-99 0	-13.8% 0.0%
Hispanic/L African Am American I Asian Amer	atino ierican ndian/Alaska Native rican	785 718 6 96	17.9% 0.1% 2.4%	619 6 86	16.6% 0.2% 2.3%	-99 0 -10	-13.8% 0.0% -10.4%
Hispanic/L African Am American I Asian Amer Native Haw	atino erican ndian/Alaska Native	785 718 6 96 3	17.9% 0.1% 2.4% 0.1%	619 6 86 1	16.6% 0.2% 2.3% 0.0%	-99 0 -10 -2	-13.8% 0.0% -10.4% -66.7%
Hispanic/L African Am American I Asian Amer Native Haw White	atino nerican ndian/Alaska Native rican vaiian/Pacific Islander	785 718 6 96 3 2,247	17.9% 0.1% 2.4% 0.1% 56.0%	619 6 86 1 2,081	16.6% 0.2% 2.3% 0.0% 56.0%	-99 0 -10 -2 -166	-13.8% 0.0% -10.4% -66.7% -7.4%
Hispanic/L African Am American I Asian Amer	atino nerican ndian/Alaska Native rican vaiian/Pacific Islander	785 718 6 96 3	17.9% 0.1% 2.4% 0.1%	619 6 86 1	16.6% 0.2% 2.3% 0.0%	-99 0 -10 -2	-13.8% 0.0% -10.4% -66.7% -7.4% 125.0% -9.1%

SOUTH BEND

			SOUTH BEN	ND			
Students l	by Level	2nd Sem. 2014-15	% of Total	2nd Sem. 2015-16	% of Total	Difference	Percent Change
Undergrad	luate	4,905	72.6%	4,662	72.8%	-243	-5.0%
Non-Degre		1,318	19.5%	1,206	18.8%	-112	-8.5%
High School		1,206	17.8%	1,125	17.6%	-81	-6.7%
Other Non-Degree Undergraduate Total		112	1.7%	81	1.3%	-31	-27.7%
Graduate	raduate Total	6,223 481	92.1% 7.1%	5,868 481	91.7% 7.5%	-355 0	-5.7% 0.0%
Non-Degre	e (special)	56	0.8%	52	0.8%	-4	-7.1%
Graduat		537	7.9%	533	8.3%	-4	-0.7%
Total SB		6,760		6,401		-359	-5.3%
Credit Ho	urs by Level						
Undergrad	luate	56,754.0	87.5%	55,025.0	87.6%	-1,729.0	-3.0%
Non-Degre		4,855.0	7.5%	4,535.0	7.2%	-320.0	-6.6%
High S		4,271.0	6.6%	4,072.0	6.5%	-199.0	-4.7%
	Non-Degree	584.0	0.9%	463.0	0.7%	-121.0	-20.7%
Graduate	raduate Total	61,609.0 3,030.0	95.0% 4.7%	59,560.0 3,000.0	94.8%	-2,049.0 -30.0	-3.3% -1.0%
Non-Degre	e (special)	239.0	0.4%	260.0	0.4%	21.0	8.8%
Graduat		3,269.0	5.0%	3,260.0	5.2%	-9.0	-0.3%
Total SB		64,878.0		62,820.0		-2,058.0	-3.2%
Students l	by Course Load and Leve	1					
Full-Time	Undergraduate	3,390	96.7%	3,321	96.4%	-69	-2.0%
	UG Non-Degree	10	0.3%	18	0.5%	8	80.0%
	High School	1	0.0%	9	0.3%	8	800.0%
	Other Non-Degree	9	0.3%	9	0.3%	0	0.0%
	Graduate	106	3.0%	94	2.7%	-12	-11.3%
	Graduate Non-Degree Total Full-Time	3,507	0.0%	11 3,444	0.3%	-63	1000.0% -1.8%
Part Time	Undergraduate	1,515	46.6%	1,341	45.4%	-174	-11.5%
rait-iiiie	UG Non-Degree	1,313	40.0%	1,188	40.2%	-174	-11.5% -9.2%
	High School	1,205	37.0%	1,116	37.7%	-89	-7.4%
	Other Non-Degree	103	3.2%	72	2.4%	-31	-30.1%
	Graduate	375	11.5%	387	13.1%	12	3.2%
	Graduate Non-Degree	55	1.7%	41	1.4%	-14	-25.5%
	Total Part-Time	3,253		2,957		-296	-9.1%
		ndergraduate	Degree See	king Figures	Only		
Total UG I	OS	4,905	72.6%	4,662	72.8%	-243	-5.0%
Students l	by Undergraduate Class						
Freshman		1,186	24.2%	1,087	23.3%	-99	-8.3%
Sophomor	e	1,123	22.9%	1,121	24.0%	-2	-0.2%
Junior Senior		1,032	21.0%	971	20.8% 31.8%	-61	-5.9%
	nrollment by Sex	1,564	31.9%	1,483	31.0%	-81	-5.2%
Male	in onlinent by Sex	1,877	38.3%	1,815	38.9%	-62	-3.3%
Female		3,028	61.7%	2,847	61.1%	-181	-6.0%
Student E	nrollment by Residency						
Resident		4,658	95.0%	4,412	94.6%	-246	-5.3%
Non-Resid	ent	247	5.0%	250	5.4%	3	1.2%
Student E	nrollment by Ethnicity &	Race					
Hispanic/I	Latino	434	8.8%	423	9.1%	-11	-2.5%
African An		375	7.6%	348	7.5%	-27	-7.2%
	Indian/Alaska Native	9	0.2%	12	0.3%	3	33.3%
Asian Ame		67	1.4%	68	1.5%	1	1.5%
	vaiian/Pacific Islander	1	0.0%	2 4 4 5	0.1%	3	300.0%
White Internation	nal	3,661 140	74.6% 2.9%	3,445 156	73.9% 3.3%	-216 16	-5.9% 11.4%
Unknown	ııaı	140 66	2.9% 1.3%	42	0.9%	-24	11.4% -36.4%
Two or Mo	ore Races	152	3.1%	164	3.5%	12	7.9%
15 01 1/10		102	3.170	101	3.5 70	10	7.570

SOUTHEAST

			0001112110	-			
Students b	oy Level	2nd Sem. 2014-15	% of Total	2nd Sem. 2015-16	% of Total	Difference	Percent Change
Undergrad	uate	5,122	86.4%	4,862	86.6%	-260	-5.1%
Non-Degre	e (special)	341	5.8%	340	6.1%	-1	-0.3%
High S	chool	284	4.8%	247	4.4%	-37	-13.0%
	Non-Degree	57	1.0%	93	1.7%	36	63.2%
	aduate Total	5,463	92.1%	5,202	92.6%	-261	-4.8%
Graduate	6	373	6.3%	346	6.2%	-27	-7.2%
Non-Degre		94 467	1.6% 7.9%	67 413	1.2%	-27 -54	-28.7% -11.6%
Graduat Total SE	e rotar		7.9%		7.4%		
	urs by Level	5,930		5,615		-315	-5.3%
		F7.000.0	94.2%	E4 000 E	04.20/	2 127 5	2.70/
Undergrad Non-Degre		57,008.0 1,354.0	2.2%	54,880.5	94.2% 2.5%	-2,127.5 127.0	-3.7% 9.4%
High So		1,354.0	1.8%	1,481.0 1,012.0	1.7%	-53.0	-5.0%
_	Non-Degree	289.0	0.5%	469.0	0.8%	180.0	62.3%
	aduate Total	58,362.0	96.4%	56,361.5	96.8%	-2,000.5	-3.4%
Graduate	addito Total	1,785.5	3.0%	1,674.0	2.9%	-111.5	-6.2%
Non-Degre	e (special)	363.0	0.6%	211.0	0.4%	-152.0	-41.9%
Graduat		2,148.5	3.6%	1,885.0	3.2%	-263.5	-12.3%
Total SE		60,510.5		58,246.5		-2,264.0	-3.7%
Students b	y Course Load and Leve	Ī					
Full-Time	Undergraduate	3,213	99.3%	3,097	99.3%	-116	-3.6%
	UG Non-Degree	2	0.1%	13	0.4%	11	550.0%
((High School	0	0.0%	3	0.1%	3	n/a
	Other Non-Degree	2	0.1%	10	0.3%	8	400.0%
	Graduate	20	0.6%	9	0.3%	-11	-55.0%
	Graduate Non-Degree	1	0.0%	0	0.0%	-1	-100.0%
	Total Full-Time	3,236		3,119		-117	-3.6%
Part-Time	Undergraduate	1,909	70.9%	1,765	70.7%	-144	-7.5%
	UG Non-Degree	339	12.6%	327	13.1%	-12	-3.5%
	High School	284	10.5%	244	9.8%	-40	-14.1%
	Other Non-Degree	55	2.0%	83	3.3%	28	50.9%
	Graduate	353	13.1%	337	13.5%	-16	-4.5%
	Graduate Non-Degree Total Part-Time	93 2,694	3.5%	2,496	2.7%	-26	-28.0% -7.3%
		2,694 idergraduate	Dograd Coo	·	Only	-198	-7.3%
T-4-LUCT		•	Ü	0 0	•	260	E 40/
Total UG I		5,122	86.4%	4,862	86.6%	-260	-5.1%
	y Undergraduate Class						
Freshman		1,135	22.2%	1,026	21.1%	-109	-9.6%
Sophomore	e	1,245	24.3%	1,151	23.7%	-94	-7.6%
Junior		1,235	24.1%	1,184	24.4%	-51	-4.1%
Senior		1,507	29.4%	1,501	30.9%	-6	-0.4%
	nrollment by Sex	2.1.10	42.007	1066	40.407	100	0.50/
Male		2,149	42.0%	1,966	40.4%	-183	-8.5%
Female	11 .1 B 11	2,973	58.0%	2,896	59.6%	-77	-2.6%
	nrollment by Residency	2.542	(0.20/	2.210	(0.20/	225	C 40/
Resident Non-Reside	ent	3,543 1,579	69.2% 30.8%	3,318 1 544	68.2% 31.8%	-225 -35	-6.4% -2.2%
			30.8%	1,544	31.8%	-33	-2.2%
Hispanic/L	nrollment by Ethnicity &	Race 161	2 104	179	2 40/	10	7.5%
			3.1%	173	3.6%	12	
African Am		303	5.9%	309	6.4%	6	2.0%
	Indian/Alaska Native	8	0.2%	7	0.1%	-1	-12.5%
Asian Ame		74	1.4%	66 7	1.4%	-8	-10.8%
	vaiian/Pacific Islander	10	0.2%	7 4 126	0.1%	-3 255	-30.0%
White	22	4,381	85.5%	4,126 17	84.9%	-255	-5.8% 15.0%
Internation Unknown	ldI	20 37	0.4%	17 29	0.3%	-3 -8	-15.0%
Two or Mo	re Races		0.7% 2.5%		0.6%	-8 0	-21.6% 0.0%
1 MO OL MO	TE NACES	128	2.5%	128	2.6%	U	0.0%

Understanding the Campus Panels

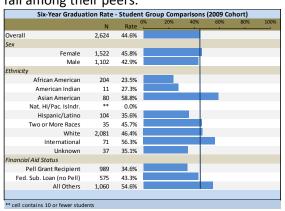
Various stakeholders and external groups require colleges and universities to calculate and supply data on retention and graduation rates. As a very public measure of our success at educating and credentialing students, these metrics provide a valued method of comparing institutions. Unfortunately, these measures rely on a cohort model of tracking; including only those incoming beginner students who were taking a full-time course load in the fall of the first semester. Regardless of what happens beyond the first semester, e.g. becoming part-time, these same students are "tracked" and reported on for years to come. For a residential campus like Bloomington this model is fairly representative. However, IUPUI and the regional campuses – because of the dynamic student populations they serve – do not compare well to residential campuses. Emerging models of reporting are attempting to provide a "fuller" picture of success for these students including the Student Achievement Measure (SAM) provided in these panels.

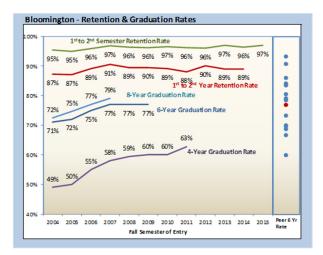
At IU we provide an inclusive view of activity within the university. The outcome of a student who starts at Kokomo but re-enrolls and/or receives a degree at IUPUI will be credited to the "home" campus of Kokomo. Historically, between 2 and 5% of our retention and graduation rates can be attributed to intercampus mobility.

Retention is typically measured by how many students return for a second year of education. This is defined as re-enrollment in the subsequent fall or completion of a degree. Because students may not

make a two semester commitment to their education, retention to the second semester is a valid, intermediate measure of persistence. The first panel in this report compares these various measures for FT beginner cohorts since 2004.

Graduation rates begin with the same cohort of incoming beginners who were full-time but the "numerator" becomes the receipt of a degree. The rates in this panel reflect only students who intended to earn bachelor's degrees and were successful in gaining that credential in four, six, or eight years. Additionally, the right hand side of the chart shows where the IU campus graduation rates fall among their peers.



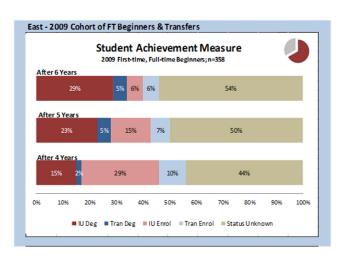


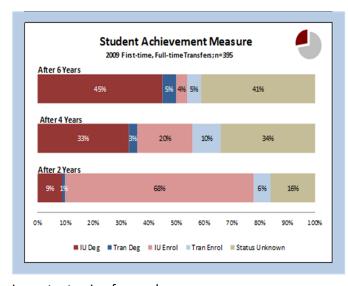
The second panel illustrates the standard six-year graduation rates for the 2009 cohort of FT beginners by a variety of student characteristics. These rates reflect bachelor's degrees earned within six years. The "Financial Aid Status" reflects proxy measures for low income (Pell) and middle income (Subsidized Loan, no Pell) students.

Student Achievement Measures (SAM)

The standard graduation rates measure reports on the success of *beginning* students only, rendering a certain proportion of the outcomes as "unknown". We recognize that many of these "unknowns" are actually students who transfer to continue their education at another institution. Another major shortcoming of this approach is that it excludes those students who come to us as transfer students. Recently, multiple higher education associations (i.e. AAU, APLU, AACC, ACE, AASCU, NAICU) espoused a new, more inclusive metric on completions addressing both of these shortcomings. The Student Achievement Measure or SAM, provides a measure of both beginner and transfer students, and includes activity outside the home institution.

SAM takes full-time beginners in the fall cohort (bachelor's or associate seeking) and reports on the receipt of any degree or subsequent enrollments in years four, five, and six. Unlike the IPEDS graduation rates, SAM credits the institution with degrees earned both inside and outside of 150% of program length (i.e. 3 years for associates or six years for bachelor's degrees). The pie chart symbol in the upper right hand corner illustrates the proportion of the overall incoming cohort is beginner or transfer.





important going forward.

The next panel is the SAM metric for incoming student transfers who were full-time in the fall of 2009. It is important to note that there are no adjustments made to this cohort based upon the number of hours these students transfer into IU. For example, a student with 65 hours is starting at the same point as a student bringing 20 hours into IU. Hence, the outcomes at years two, four, and six for the transfer cohorts should be expected to be higher than native beginner students because of this "head start." With the state's emphasis on facilitating the transfer of students among the two and four year institutions, this metric will be even more

For more information on completion and graduation topics please visit:

Graduation Rates - https://www.iu.edu/~uirr/reports/standard/graduation/

Student Achievement Measure (SAM) - https://www.iu.edu/~uirr/reports/standard/sam/

Bachelor's Degree Recipients - https://www.iu.edu/~uirr/reports/standard/degree/

